

BACKGROUND

- ❑ Stroke patients in the SICU/NSCU are critically ill and require timely, evidence-based nursing interventions to prevent poor outcomes.
- ❑ Variations in nursing knowledge and practice can lead to delays, errors, and complications in stroke care.
- ❑ Standardized nursing education ensures consistent, evidence-based stroke management and improves patient safety and outcomes.

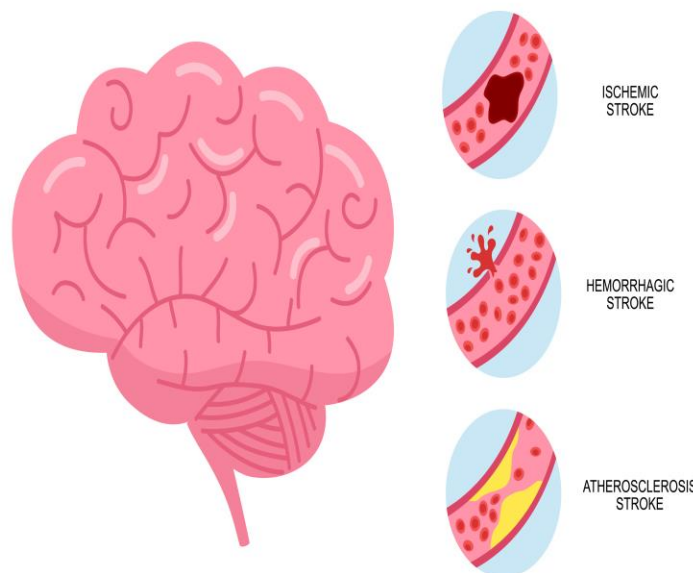
PURPOSE

- To establish standardized nursing education guidelines for stroke care in the SICU/NSCU.
- To improve nursing knowledge, confidence, and consistency in stroke management.
- To enhance patient outcomes and safety through evidence-based nursing practice.

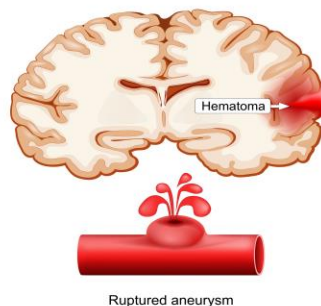
METHODS

- ❖ **Plan**-Identify gaps in SICU/NSCU nursing knowledge and practice for stroke care.
- ❖ **Do**-Provide education and quick guides to SICU/NSCU nurses. Implement stroke care guidelines into daily practice.
- ❖ **Study**-Evaluate pre- and post-education knowledge and confidence levels. Monitor compliance with stroke bundles and patient outcomes.
- ❖ **Act**-Revise education content based on feedback and results. Sustain ongoing training and embed guidelines into unit practice.

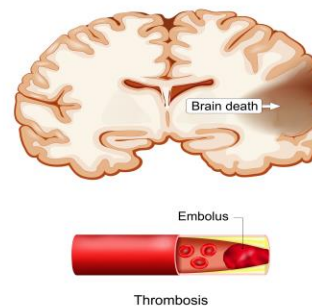
TYPES OF BRAIN STROKE



Hemorrhagic stroke



Ischemic stroke



RESULTS

EXPECTED RESULTS:

- Increased nursing knowledge and confidence in stroke management.
- Improved compliance with evidence-based stroke care bundles.
- Enhanced patient safety and better clinical outcomes in SICU stroke patients.

CONCLUSIONS

- ✓ Standardized nursing education is essential to ensure consistent, high-quality stroke care in the SICU/NSCU.
- ✓ Implementation of structured education promotes staff competency, teamwork, and adherence to guidelines.
- ✓ This project has the potential to reduce complications and improve overall stroke patient outcomes.

REFERENCES

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